

Introduction

Many will agree that “Distance Learning” as it has come to be known, will increase in importance in the future. Whether or not it will become the “Wave of the Future” or what form it will eventually take, is still very uncertain

As with many innovations, there are currently many competing alternatives. Eventually a dominant design will emerge, but its form is still beyond our ability to predict. Professor Babot, in the present volume, raises more fundamental issues regarding this approach to education. Instead of promoting “distance education” or “e-learning”, he delves into the more basic questions of how people learn and how this new technology can be adapted to promote this process. He does not see it as replacing more traditional forms of education (although it may make some obsolete) but rather as complementing and augmenting them. I believe that he is absolutely correct in this. We still must however, overcome the biggest barrier to implementation. That in the person who has traditionally stood in the front of the room, the teacher or professor. Until these folks are educated or converted to e-learning or retired, I foresee little real progress.

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